

## ST. PATRICK'S

Academic Year 2025-26

Sr. Sec. School, Janupur

# YEARLY SYLLABUS











**English** 

		Disti	
Months	Topics	Activities	Learning Outcome
		Term- I	
April	Oral & written Standing line Slanting line curves	<ol> <li>Free hand activity</li> <li>Play with patterns (Jump, walk &amp; run)</li> </ol>	1. To develop hand, eye coordination 2. Fine motor skills & concentration in toddlers.
May	Capitalletter A,B,C	<ol> <li>Trace the letters</li> <li>Colour the letters</li> <li>Match the colours</li> <li>Alphabet Matching Game</li> </ol>	<ol> <li>Recognition of letters.</li> <li>Recognition of colours.</li> <li>Holding and using a pencil.</li> </ol>
July	D,E,F,G	<ol> <li>Create a collage.</li> <li>Flash card activity.</li> <li>Join the dots</li> </ol>	<ol> <li>Develop child vocabulary and language skill.</li> <li>Practice, practice, practice skills.</li> <li>Learning to spell.</li> </ol>
August	H,I,J,K,L	<ol> <li>Encircle the letter.</li> <li>Sort tall &amp; short.</li> <li>Alphabet rhymes</li> </ol>	<ol> <li>Writing readiness.</li> <li>Component of literacy development</li> <li>Problem solving.</li> </ol>
September	Revision (A to	J) Half Yearly Examination  Term-II	n September 1
October	M,N,O,P,Q	<ol> <li>Circle the pictures which begins with that alphabet.</li> <li>Letter hunt activity</li> <li>Alphabet fruit Train</li> </ol>	<ol> <li>Builds confidence</li> <li>Creativity</li> <li>Understanding concepts of size and position.</li> </ol>
November	R,S,T,U,V	<ol> <li>Match the same pictures.</li> <li>Dough letter activity (patting, pounding, rolling, poping)</li> <li>Alphabet phonic Song A to Z.</li> </ol>	<ol> <li>Sensorimotor development.</li> <li>Develop hand, eye, arm and body coordination and hand muscles.</li> <li>Promote congitive development</li> </ol>
December	W,X,Y,Z	1. Alphabet memory game. 2. The alphabet tree activity 3. Pick the odd one out activity.	<ol> <li>Overall literacy development.</li> <li>Concentration and coordination.</li> <li>To develop childs, how to remember recognize and recall information in an enjoyable manner.</li> </ol>
January & February	Revision (A to	z) Annual Examination	

#### <u>Hindi</u>

	TERM I		
MONTHS	TOPICS	ACTIVITIES	
APRIL	Lines and Patterns	1. Free hand activity.	
MAY	अ तथा आ	2. Trace and colour.	
JULY	इ तथा ई	Circle the correct letter.	
AUGUST	उ तथा ऊ	2. Match the same pictures.	
SEPTEMBER	Revision, अ से ऊ तक, Half Yearly Examin TERM II	nation	
OCTOBER	ऋ	<ol> <li>Colour the shape with correct alphabet.</li> </ol>	
NOVEMBER	ए तथा ऐ	2. Shadow activity.	
DECEMBER	ओ, औ,अं तथा अः	Collect and paste more     Objects.     Colour the letter tree.	
JANUARY & FEBRUARY	Revision. अ से अः तक, Annual Examinati	ion	

### <u>Mathematics</u>

	2/26/22/22/22/2				
Months	Topics	Activities	Learning Outcomes		
		Term-I			
April	Circle and patterns 1	Free hand activity	Development of hand eye coordination		
		Ball activity	Comparing between big and small		
May	2, 3	Hopping activity	Development of strength, balance, coordination		
July	4,5,6	Bindi pasting activity	To encourage develop creativity and imagination		
		Countand match picture activity	Learn early numeracy Sklls, recognize different numbers		
August	7,8,9,10	Colour the numbers activity	To increase movment skills, concentration for artistic expression to help cognitive growth		
September	Revisio	on (1 To 10) Half Yearly Ex <mark>amin</mark> ation	M O E		
		Term-II			
		Hunt the numbers activity	Torecognize different numbers		
October	11, 12, 13, 14	Colourthenumbers activity	Learn to recognize identify numbers		
November	15 ,16 ,17	Colour sorting activity	Learning to categorise and helps memory skill		
		<b>Shapes activitiy</b>	Stimulates social skills, emotional development and team Work		
December	18,19,20	Fingerimpression activitiy pick the odd one out	Child encourages creativity and fine motor skills		
		Handprintactivity	To learn about their Body and how to use them in early years		
		Number fun game	Able to coordinate with peers help in flexibility		
January & February	Revisio	on (1To 20) Annual Examination			

### <u>Conversation and Thought</u>

Months	Topics	Activities	Learning Outcomes
	Term-	- I	
April & May	What is your name? What is your father's name? What is your mother's name? Thought- 1. Eat healthy, stay healthy.	Introduction	Able To Introduce Themselves Explore The Role Of Art In Self-Expression
July	Who are you?  Thought- 2. Sharing is caring	Who am i?	Able To Describe Siklls, Abilities, And Knowlege
August	Where do you live? Thought- 3. Joy of giving	Myself	Strengthe Service And Academic Learning
September	Revision Half Yearly Examination	Se l	
	Term-II		5
October	In which class do you study? What is the name of your school?  Thought- 4. We must respect all	Magicword	Able to improve reading, fluency
November	Who is your class teacher? Names of fruits and vegetables  Thought- 5.godis everywhere	Class room etiquettes	Describe rooms and procedure for class room
December	Names of animals and body parts  Thought - 6.everything start with prayer	Actionwords activity	To child encourage child creativity and fine motor skills
			To learn about their bodies and how to use them in early years Able to coordinate with peers help in flexibility
January & February	Revision Annual Examination		

#### **English Rhymes and Hindi Rhymes**

TERM I			
MONTHS	ENGLISH RHYMES	HINDI RHYMES	
APRIL <b>MAY</b>	A,B,C	प्रार्थना	
JULY	Early to bed	तितली	
AUGUST	Rain, rain	घड़ी	
SEPTEMBER	Revision, Half Yearly Examinatio	n	
	TERM II		
OCTOBER	Twinkle, twinkle	मछली रानी	
NOVEMBER	Hickory, dickory dock	तोता	
DECEMBER	Jack and Jill 1,2 buckle my shoe	मोटू राम सूरज भैया	
JANUARY & FEBRUARY	Revision, Annual Examination	पूरण नपा	